



A Proven Solution

Math Corps is a high-impact tutoring program for students in grades K-8. Using evidence-based interventions, tutors work with students to practice foundational skills. Delivered during the school day, Math Corps' evidence-based tutoring supplements core instruction and aligns with schools' multi-tiered systems of support.

Developed in Minnesota, the program first launched in 2008 and has scaled nationally. Proven effective in urban, suburban and rural communities, Math Corps benefits more than 15,000 students annually.

Low Cost, High Impact

Math Corps is offered at low cost to schools. With more than 73,000 students served to date, the program consistently achieves strong results at an incredible value.

INDEPENDENT RESEARCH HAS SHOWN:

- In a randomized controlled trial, fourth through eighth grade students receiving Math Corps tutoring for 90 minutes per week **were 2-3 months ahead** of their expected trajectory.
- Students who received Math Corps tutoring, **scored an average of 17 points higher on STAR Math** than their peers who didn't participate in Math Corps.
- Math Corps students were **two times more likely to achieve math fact fluency** and two times more likely to meet end-of-year **math benchmarks**.
- For every dollar invested in Math Corps, the **return on investment** was estimated to be \$3.97.

Math Corps Provides:

Math Corps offers a comprehensive solution!

PARTNERS RECEIVE:

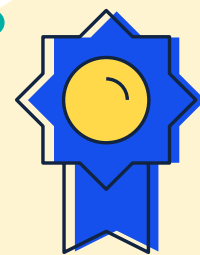
- Evidence-based interventions
- Data system that provides powerful insights
- Expert coaching and training
- Tutor (or tutors) to administer interventions

EVIDENCE-BASED INTERVENTIONS

Aligned with recommendations from the Institute of Education Sciences, tutors are trained to deliver evidence-based interventions focused on whole and rational numbers, algebraic thinking, conceptual, procedural and practical applications. Students receive 90 minutes of tutoring each week.



Evaluations meet What Works Clearinghouse standards without reservations and demonstrate strong evidence of effectiveness



Identified as having the **highest level of evidence** by Evidence for ESSA at Johns Hopkins University





DATA-DRIVEN DECISIONS

Data is used to determine eligibility, track progress, and monitor implementation fidelity. Tutors record the intervention and tutoring minutes they provide and use students' mastery of concepts to guide intervention decisions. These data are reviewed monthly by coaches with expertise in the program. Tutors also collect benchmark data three times a year.

EXPERT TRAINING & COACHING

Tutors complete comprehensive and interactive training on the program and evidence-based methods. They also receive ongoing coaching to ensure they implement interventions and assessments with fidelity at least monthly.

AMERICORPS PEOPLE POWER

Whether recent grads, parents, career changers or retirees, Math Corps tutors are community members who choose to serve in local schools to help students build skills and confidence. They commit to serve full-time or part-time. About 60% of tutors report they are interested in becoming educators. This is a great pipeline for future hires!

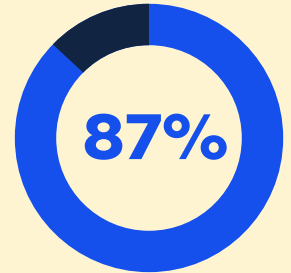
Participating Schools Provide:

- Space for tutoring (this can take many forms)
- A computer or access to a computer
- A staff member to serve as Internal Coach (6-9 hours per month)
- Help spreading the word tutors are needed
- And of course – a supportive environment!

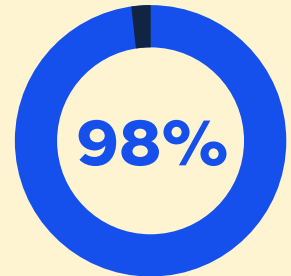
THE INTERNAL COACH ROLE

The partnering school or district provides a staff member to serve as Internal Coach. They act as site supervisors and provide 6 – 9 hours of support per tutor each month. Internal Coaches help orient the tutor to school staff and culture, support selecting students for tutoring and building a tutoring schedule. They also approve tutor timesheets and review data on a regular basis with Math Corps staff to ensure interventions are as effective as possible. Coaches complete approximately five hours of training and have access to optional professional development opportunities.

In 2023-24, **18,039 students** received **18,440,448 minutes** of tutoring.



87% of students demonstrated growth in their math skills



98% of partners agree Math Corps had a positive impact on students



Apply to Be a Partner!

QUESTIONS? Email us at