

A Proven Solution

Early Learning Corps brings additional resources and people power to preschool classrooms. Members trained in evidence-based strategies join a classroom and partner with a licensed teacher to support individual and whole-class instruction, and the development of early literacy and numeracy skills.

Developed in Minnesota, the program first launched in 2003 and has scaled nationally. Proven effective in suburban, rural and urban settings, Early Learning Corps benefits more than 7,000 students annually.

Low Cost, High Impact

Early Learning Corps is offered at no cost or low cost to schools. With more than 122,000 students served to date, the program consistently achieves strong results at an incredible value.

INDEPENDENT RESEARCH HAS SHOWN:

- Students in classrooms with Early Learning Corps had **significantly higher literacy scores on five separate literacy measures** than students at highly similar comparison schools.
- Early Learning Corps was **equally effective** for PreK students regardless of gender, race/ethnicity or Dual Language Learner (DLL) status.
- Students in Early Learning Corps who received support in both literacy and math **scored significantly better on the spring literacy assessment** compared to literacy support alone.

Early Learning Corps Provides:

Early Learning Corps offers a comprehensive solution!

PARTNERS RECEIVE:

- Evidence-based practices
- Data system that provides powerful insights
- Expert coaching and training
- Tutor (or tutors) to support whole class instruction and individualized student support

EVIDENCE-BASED STRATEGIES

Aligned with recommendations from the National Reading Panel and the Institute of Education Sciences, tutors are trained to use evidence-based practices focused on building early literacy and numeracy skills.



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DATA-DRIVEN DECISIONS

Data is used to determine eligibility, track progress, and monitor implementation fidelity. Tutors record the activity and tutoring minutes they provide and a bi-weekly progress monitoring score for all students receiving tutoring. These data are graphed and reviewed monthly by coaches with expertise in the program. Tutors also collect benchmark data three times a year.

EXPERT TRAINING & COACHING

Tutors complete comprehensive and interactive training on the program and evidence-based methods. They also receive ongoing coaching to ensure they implement interventions and assessments with fidelity at least monthly.

AMERICORPS PEOPLE POWER

Whether recent grads, parents, career changers or retirees, Early Learning Corps tutors are community members who choose to serve in local schools to help students build skills and confidence. They commit to serve full-time or part-time. About 60% of tutors report they are interested in becoming educators. This is a great pipeline for future hires!

Participating Schools Provide:

- Space for tutoring (this can take many forms)
- A computer or access to a computer
- A staff member to serve as Internal Coach (6-9 hours per month)
- Help spreading the word tutors are needed
- And of course – a supportive environment!

THE INTERNAL COACH ROLE

The partnering school or district also provides a staff member to serve as an Internal Coach. They act as site supervisors and provide 6 – 9 hours of support per tutor each month. Internal Coaches help orient the tutor to school staff and culture, support selecting students for tutoring and building a tutoring schedule. They also approve tutor timesheets and review data regularly with Early Learning Corps staff to ensure interventions are as effective as possible. Coaches complete approximately five hours of training and have access to optional professional development opportunities.

In 2023-24, **7,232 students** received support, totaling **1,660,300 minutes** of tutoring.



89% of students demonstrated growth in at least 3 of 5 subskill assessments



100% of partners agree that participation in Early Learning Corps had a positive impact on students



Apply to Be a Partner!

QUESTIONS? Email us at