

A Proven Solution

Reading Corps is a high-impact tutoring program for students in grades K-3. Using the science of reading, tutors work with pairs of students or one-on-one to practice key reading skills. Delivered during the school day, Reading Corps' evidence-based tutoring supplements core instruction and aligns with schools' multi-tiered systems of support.

Developed in Minnesota, the program first launched in 2003 and has scaled nationally to benefit more than 30,000 students annually. Proven effective in urban, suburban and rural communities, Reading Corps currently serves students in 14 states plus the District of Columbia.

Low Cost, High Impact

Reading Corps tutoring is offered at no or low cost to schools. With more than 336,000 students served to date, the program consistently achieves strong results at an incredible value.

INDEPENDENT RESEARCH HAS SHOWN:

- After a single semester, the average kindergarten student in Reading Corps **performed twice as well** as their peers who didn't receive Reading Corps.
- Students who received Reading Corps demonstrated growth in phonics and reading fluency. Their oral reading fluency growth was equivalent to **an extra 50-90%** of a year of schooling.
- Reading Corps students with scores farthest from target **experienced significant, positive effects.**
- Elementary students who receive Reading Corps tutoring **are nearly three times less likely** to be referred for special education services than their peers who don't receive Reading Corps.

Reading Corps Provides:

Reading Corps offers a comprehensive solution!

PARTNERS RECEIVE:

- Evidence-based interventions
- Data system that provides powerful insights
- Expert coaching and training
- A tutor (or tutors) to administer interventions

EVIDENCE-BASED INTERVENTIONS

Aligned with recommendations from the National Reading Panel and the Institute of Education Sciences, tutors are trained to deliver evidence-based



Evaluations meet What Works Clearinghouse standards without reservations and demonstrate strong evidence of effectiveness



Identified as having the **highest level of evidence** by Evidence for ESSA at Johns Hopkins University



interventions focused on early literacy skills including phonemic awareness, phonics, and fluency. Students receive 20 minutes of tutoring daily.

DATA-DRIVEN DECISIONS

Data is used to determine eligibility, track progress, and monitor implementation fidelity. Tutors record the intervention and tutoring minutes they provide and a weekly progress monitoring score for all students receiving tutoring. These data are graphed and reviewed monthly by coaches with expertise in the program. They also collect benchmark data three times a year.

EXPERT TRAINING & COACHING

Tutors complete comprehensive and interactive training on the program and science of early literacy. They also receive ongoing coaching to ensure they implement interventions and assessments with fidelity at least a monthly basis.

AMERICORPS PEOPLE POWER

Whether recent grads, parents, career changers or retirees, Reading Corps tutors are community members who choose to serve in local schools to help students build skills and confidence. They commit to serve full-time or part-time. About 60% of tutors report they are interested in becoming educators. This is a great pipeline for future hires!

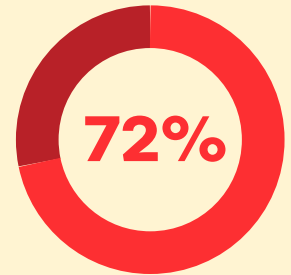
Participating Schools Provide:

- Space for tutoring (this can take many forms)
- A computer or access to a computer
- A staff member to serve as Internal Coach (6-9 hours per month)
- Help spreading the word tutors are needed
- And of course – a supportive environment!

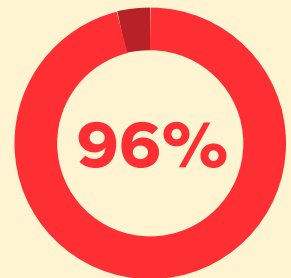
THE INTERNAL COACH ROLE

The partnering school or district provides a staff member to serve as Internal Coach. They act as site supervisors and provide 6 – 9 hours of support per tutor each month. Internal Coaches help orient the tutor to school staff and culture, support selecting students for tutoring and building a tutoring schedule. They also approve tutor timesheets and review data on a regular basis with Reading Corps staff to ensure interventions are as effective as possible. Coaches complete approximately five hours of training and have access to optional professional development opportunities.

Last year **33,139** students received **41,456,939 minutes** of tutoring.



72% of students exceeded target growth rates



96% of Administrators agree Reading Corps had a positive impact on students



Apply to Be a Partner!

QUESTIONS? Email us at